



Accessibility Policy

2023/2025

Improving Participation in the Curriculum					
Priority	Lead	Strategy / Action	Resources	Timescale	Success Criteria
Effective communication and engagement with parents	SLT, SENDCo	Termly meetings with parents/carers / Annual Review meetings / SENDCo IEP cafe sessions / Letter home from SENDCo welcoming children back / Reports shared	Time allocated	In place and ongoing 2023-2025	Parents/carers fully informed about progress & engage with their child's learning
Training for staff on increasing access to the curriculum for all pupils	SLT, SENDCo, School nurse (on request)	Epipen training Training from SALT, PIT Team, Learning Support Service Team, Sensory Support team, Access to courses, CPD from National College, Online resources for CPD shared with staff, Ongoing guidance from specialists e.g. Sensory Support Team for children with visual or hearing impairment, physiotherapists, OT, moving and handling advisors, continence nurse etc.	Training time TA time allocated	In place and ongoing: Epipen Training Regular visits from outside professionals 2023-2025	Increased access to the curriculum Needs of all learners met Maintain records of staff trained
Effective use of resources &	SENDCo, SLT	Strategic deployment of support	Specific apps / websites to support	In place and ongoing	Barriers to learning are removed

specialised equipment to increase access to the curriculum for all pupil		staff/intervention teacher Use of IT, eg: Dyscalculia Screener, SENT-R, Nessy, voice activated text Sloping boards for writing, wobble cushions, overlays, pencil grips, adapted pens, chew/fiddle toys, Ensure specialist equipment (eg: hearing aids) is checked daily and seek advice if needed.	learning on ipads Other resources as required for individual pupils	2023-2025	Positive impact on children's progress of learning
Adaptations to the curriculum to meet the needs of individual learners	SENDCo, Pastoral Lead, SLT, KSL	Pastoral support, timetable adaptations Individual physiotherapy/OT programmes, Speech and language therapy programmes, Specific training in word processing skills through Dance Mat touch type, Use of access arrangements for assessment	Speech and language therapist Occupational therapy/sensory support, LSS, PIT, EP	In place and ongoing 2023-2025	Needs of all learners met enabling positive outcomes
Improve educational experiences for visually impaired pupils	SENDCo, Class Teachers, KSL	Use enlarged reading materials, etc. as required based on identified needs.	VI Teacher	In place when required - visits from VI teacher 2023-2025 - Reviewed with VI teacher at least	Teaching aids, white boards etc, more easily seen and learning experiences of pupils enhanced.

				annually	
Improve educational experiences for hearing impaired pupils	SENDCo, Class Teachers, KSL	Daily maintenance and use of radio aids when required Consider hearing loop/soundfield systems if recommended Consult Hearing Impairment team	HI Teacher Installation of equipment	In place when required - regular visits from sensory support team. 2023-2025 (when hearing impaired pupils attend this is reviewed with the HI teacher)	Staff know how to operate/maintain hearing technology and learning experiences of pupils are enhanced.
All out of school activities and after school clubs are planned to ensure reasonable adjustments are made to enable the participation of the whole range of pupils	SLT, SENDCo, Staff leading clubs	Risk assessments will be undertaken where appropriate Providers will comply with all legal requirements	Any specialist equipment needed to allow a child to access a club	Ongoing 2023-2025	Increased access to the extra-curricular activities for all pupils with SEND.
Improving Physical Environment					
Priority	Lead	Strategy / Action	Resources	Time	Success Criteria
Provision of wheelchair accessible toilets	KSL, SLT, SENDCo, Business Manager, Site Manager	Maintain wheelchair accessible toilets	Maintenance costs 1:1 support, if needed	In place and ongoing 2023-2025 (Site Manager, daily)	School will be fully accessible for wheelchair users
Access into and around school and reception to be fully compliant	KSL, HT, Site Manager	Designated disabled parking Wide doors and corridors Clear route through school	Maintenance costs	In place and ongoing 2023-2025 (Site Manager, daily)	School will be fully accessible for wheelchair users

Improvements to help the visually impaired	KSL, HT	Maintenance of wider school equipment, walkways and other hazards. Trip hazards identified and addressed as quickly as is reasonably possible.	Cost of materials and labour	In place and ongoing maintenance 2023-2025 - Reviewed with VI teacher at least annually	Hazards highlighted to increase safety for visually impaired people. All areas monitored and maintained.
Improvements to help the hearing impaired	Teachers, TAs and KS	Alarm linked to fire alarms Visuals to support evacuation / in evacuation	Maintenance costs Teachers and TAs share visuals as needed.	In place and ongoing 2023-2025 (when hearing impaired pupils attend this is reviewed with the HI teacher)	Learning experiences of pupils with hearing difficulties enhanced.
Maintain safe access around exterior of school	KSL, HT	Ensure that pathways are kept clear of vegetation	Cost included in ground's maintenance contract	In place and ongoing 2023-2025 (Site Manager, daily)	People with disabilities can move unhindered along exterior pathways
Maintain safe access around the interior of the school	KSL, HT	Awareness of flooring, furniture and layout in planning for disabled pupils	Cost of any adjustments that need to be made	In place and ongoing 2023-2025 (Site Manager, daily)	People with disabilities can move safely around the school
Improve the Delivery of Written Information					
Availability of written material in alternative formats	Office, SLT, SENDCo	Newsletter emailed to parent/carers	Contact details and cost of translation / adaptation	In place & ongoing 2023-2025 - Reviewed in SMT meetings	All parent/carers will be up to date and well informed of school information

		<p>The newsletter is sent by email and is sent home with the eldest child by hard copy.</p> <p>Messages sent via Weduc - with information relating to school events or school news.</p> <p>Important information shared at meetings and / or available through school on request</p> <p>Key content published on school website</p> <p>Provided translated documents where appropriate</p>			
Ensure documents are accessible for pupils with visual impairment	Class Teachers, SENDCo	Seek and act on advice from VI teacher on individual pupil	Costs based on advice.	In place & ongoing 2023-2025 - Teachers support on a daily	Pupils able to access all school documentation

		requirements Use of magnifier where appropriate Ensure large, clear font used in documentation		basis	
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